

Name Class

MY FOOD CHOICES



STUDENT ACTIVITY

- Look at your dominoes and list all the stakeholders in the table below.
- Now think about the positive (good) and negative (bad) effects on people and the environment and complete the table.
- When you have completed this activity you will be asked to share your ideas with those in the class who were looking at the other set of dominoes.

Food Connections: Beans grown in Kenya

Stakeholders in the story:

If I buy green beans that have been grown in Kenya, what are the effects for **people** and the **environment**?

	Positive effects	Negative effects
<p>Social and cultural impacts of buying Kenyan green beans.</p> <p>Consider the ways in which people's way of life has been affected as individuals, or as part of a larger community.</p>		
<p>Economic effects of buying Kenyan green beans.</p> <p>Consider who is earning and investing money, and whether farmers are benefiting from this type of food farming.</p>		
<p>Environmental effects of buying Kenyan green beans.</p> <p>Think about how this type of farming affects the natural environment and resources such as water and energy.</p>		



Food Connections: Beans grown in the UK

Stakeholders in the story:

If I buy green beans that have been grown in the UK, what are the effects for **people** and the **environment**?

	Positive effects	Negative effects
<p>Social and cultural impacts of buying green beans grown in the UK.</p> <p>Consider the ways in which people's way of life have been affected as individuals, or as part of a larger community.</p>		
<p>Economic effects of buying green beans grown in the UK.</p> <p>Consider who is earning and investing money, and whether farmers are benefiting from this type of food farming.</p>		
<p>Environmental effects of buying green beans grown in the UK.</p> <p>Think about how this type of farming affects the natural environment and resources such as water and energy.</p>		

