

## LESSON PLAN

Please note you may decide to use one case study to focus on the idea of systems or you may choose to teach this topic over a number of lessons to look at the two or three farming systems case studies.

### LEARNING AIMS

1. To know that small scale farming is the main farming system in Africa.
2. To understand that small scale farming is a sustainable model for food production.



### RESOURCES PROVIDED

#### Teaching resources

- Farming Systems – Power Point (PPT)
- Farming Systems – Case study stories
- Farming Systems – Storytelling strategies
- Farming Systems – Mali fishing community video snap

#### Student activity sheets

- Farming Systems – Small and large scale farming
- Farming Systems – Shamba Picture sheet
- Farming Systems – Follow up Farmer Outline
- Farming Systems – Most Likely to
- Farming Systems – Back to Front
- Farming Systems – Group questions
- Farming Systems – Mali fishing storyboard
- Farming Systems – Mali fishing snap

Timing	Student activity	Assessment for learning
<b>Starter</b> 10 mins 	<b>Farming Systems</b> Learning aims – PPT slide 2 Review learning – PPT slide 3 Starter activity: PPT slides 4–5 three quiz questions.	<i>To know that small scale farming is a sustainable model for food production.</i>  Group understanding
<b>Main activities</b> Timings will depend upon activity chosen. You may wish to do this over two lessons.	<b>Farming Systems – PPT slides 6–9</b> Case study stories and one or two follow up activities. Choose your preferred approach from activities provided within the Farming Systems to support students' learning about small scale farming through case studies and as many follow up activities as appropriate.  <b>Farming Systems – PPT slide 10</b> Introduce the difference between small scale farming and large industrialised company farming with label sort. Use the labels to open up the conversation about small scale being sustainable.	<i>To know that small scale farming is the main farming system in Africa.</i>  Through representation of examples.
<b>Main activity or plenary</b>	<b>Farming Systems – PPT slides 11–13</b> People have varying viewpoints of the best ways to feed Africa and Europe.	<i>To know that small scale farming is a sustainable model for food production.</i>
<b>Plenary</b> 15 mins 	<b>Farming Systems – PPT slides 14–16.</b> Review questions to lead to discussion around what farming systems pupils feel are best for the future.	Independent review