

Activity 3: How to improve Nakuru

AIM This activity is designed to be used towards the end of the day to provide a broad overview of some of the practical solutions students can perceive for the improvement of the case study under discussion.

TIME ALLOWED will depend upon the depth of debate and the number of students in the class, but a minimum of 20-30 minutes will be needed.

STEP 1

EITHER print out a list of the following words and cut them up. Make sure that there are enough for each group of 5-8 students to have a copy of each.

- Provide \$200 to each family to improve their infrastructure and services
- Build large industries to create more employment and income
- Create a large artificial lake with fish so more people can earn income from catching and selling fish.
- Construct 5000 new latrines
- Allow 20 new hotels to be build in the national park for more tourists
- Provide pay per use toilets
- Provide large sums of money to Nakuru Municipal Corporation
- Convert Nakuru National Park to an International Airport
- Change the government in Kenya
- Train people in building and maintaining water and sanitation services

AND/OR Ask students to come up some of their own suggestions.

STEP 2

Get your students to brainstorm those solutions they believe to be the most important for Nakuru.

STEP 3

In groups, ask them to arrange the solutions in a pyramid with the most important at the apex. They will need to be able to justify their choice to the class, so encourage them to think about it carefully.

STEP 4

Point out to the students that there is no right or wrong answer. The important thing is them to justify your choice. They must now explain their reasoning to the rest of the class.

STEP 5

Briefly discuss the possible actions that could be taken to improve the situation.